

## Home Learning - Literacy

Below is a list of some activities you can complete with your child alongside others to continue their learning whilst they are at home. These can be spread out over a number of days. These activities are focused around the story 'The Gruffalo' by Julia Donaldson. There is a link provided below which is an audio book for the story on YouTube to support their learning.

<https://www.youtube.com/watch?v=rq7fo43JUqc>

- 1) The word 'terrible' is used to describe the features of the Gruffalo lots of times in the story. Can you think of other words to describe the Gruffalo? Draw a picture of the Gruffalo and label the different features. You could then write some sentences using the adjectives you have written down. Remember to use your phonics to spell the different words.
- 2) In the book the author uses rhyming words that sound the same such as 'claws' and 'jaws' to describe the Gruffalo. What other words are used in the story that rhyme? Watch the story again and listen out for rhyming words. Can you think of and write down some other words that rhyme with the words you have found?
- 3) Write a list of who the main characters are in the story. Can you remember which order they appear in? You can watch the story again to help you.
- 4) Create a story map showing what happens in the story. Draw pictures of what is happening for each part and write a sentence to go with it. Think carefully about what happens at the beginning, in the middle and at the end of the story. It needs to be in the right order to make sense.
- 5) The mouse did not know the Gruffalo was real until he met him. How do you think the mouse felt? What would you do if you met the Gruffalo? Write a few sentences to explain how you would feel or what you would do. Don't forget to use capital letters, finger spaces and full stops.
- 6) The mouse pretends to be 'the scariest creature' in the wood. What other 'scary' animals can you think of? Why are they scary? Can you write a story about a scary animal? Don't forget to use capital letters, finger spaces and full stops. You can read back your work to check that it makes sense and make your work even better by adding adjectives and connectives.
- 7) Write a list of questions to ask the mouse about what he does in the story. Don't forget to use a question mark (?) at the end of your questions.
- 8) Make an invitation from the Gruffalo inviting the mouse for tea. Think carefully about what your invitation needs to include.
- 9) What was your favourite part of the book? Draw a picture of your favourite part and then write sentences to explain what is happening in the picture. Remember to think who the characters are in the story and what they say or do. Don't forget to use capital letters and full stops.
- 10) In the story the mouse scares off the other animals by telling them he is having tea with the Gruffalo. Imagine the other animals have found out that the mouse had tricked them and they now want to find the mouse. Make a WANTED poster for the mouse. You can draw a picture of what the mouse looks like and write some sentences to describe him.

Writing Checklist							
Capital Letters		Full Stops		Finger Spaces		Write on the line	
Use your imagination		Adjectives		Connectives		Check it makes sense	