

Big Picture for Curriculum Subjects

(to be used alongside subject specific curriculum overview/progression of skills)

Reading

What are the Key Concepts and Ideas that we want children to learn about in this subject through their education?

1. Develop automaticity in reading through access to a well sequenced and systematic phonics scheme, taught from day one, allowing children to become fluent confident readers.
2. Comprehend and infer meaning from texts that are read to them, and from those that they can read themselves, through high quality classroom discussions and a teaching of vocabulary.
3. Gain a love of children’s literature through widespread reading enjoyment, with access to a diverse and wide range of stories, non-fiction texts and poems.
4. Apply the skills of reading, stated in the reading domains, within a variety of cross-curricular texts in both verbal and written form.

How do these concepts progress throughout the school?

EYFS	KS1	KS2
<ul style="list-style-type: none"> • As soon as children enter our school, within the early years, they have access to a print rich environment, with lots of opportunities to see letters and words as they progress through the three key stages. (1, 2) • Children are read to daily and have opportunities to enjoy a vast amount of stories and rhymes, joining in with repeated refrains and discussing the characters and events. (3) • Our systematic phonics scheme Unlocking Letters and Sounds begins in the nursery and is taught from day one in Reception, allowing children to learn the alphabetic code and early reading skills of segmenting and blending to begin their reading journey. (1) 	<ul style="list-style-type: none"> • Children in KS1 continue to hear daily stories, adding to their bank of knowledge of children’s literature and cultivate their love of reading. They begin to recommend stories to others and make preferences between books they enjoy. (3) • Daily phonics teaching continues in KS1 allowing children to develop automaticity and fluency in reading. (1) • Reading skills are taught explicitly when children can read fluently, allowing children to infer meaning from the texts they read. (2) • Children have the opportunity to read across the curriculum, using and applying the skills of reading. (4) 	<ul style="list-style-type: none"> • Reading remains a priority in KS2 as children begin to develop their fluency and reading skills, using and applying them across the curriculum. (1, 2, 4) • Children continue to hear stories daily and begin to enjoy novels and longer texts as a class. They are given the opportunity to borrow books of interest and recommend these to others. (3) • Phonics teaching continues for any children who need further support in KS2 to ensure they become confident fluent readers (1) • Teaching of vocabulary is explicit with reading lessons and children have access to challenging texts to read, comprehend and infer meaning (2)