

School overview for Religious Education.

Year Group	<u>Topics/ questions for the year</u>				
EYFS	RE is taught as part of the 'Understanding the World' strand of the EYFS curriculum. Children will: <ul style="list-style-type: none"> • Discuss similarities and differences, including race and religion. • Recognise that people have different beliefs and celebrate at different times in different ways • Understand that we respect and tolerate everyone and that everyone is different 				
1	How do we care for others and the world and why does it matter? (Islam)	What does it mean to belong to a faith community? (Islam)	What makes some places sacred? (Christianity, Islam)	What do Christians believe? (Christianity)	What do Muslims believe? (Islam)
2	How do we care for others and the world and why does it matter? (Christianity and Judaism)	What does it mean to belong to a faith community? (Christianity and Judaism)	What can we learn from sacred books? (Christianity, Judaism, Islam)	What do Jews believe? (Judaism)	How and why do we celebrate special and sacred times? (Christianity, Judaism, Islam) <ul style="list-style-type: none"> • Christmas • Hannukah • Eid Ul-Fitr
3	What do different people believe about God? (Christianity, Islam, Judaism)	What do muslims believe? (Islam)	What do Jews believe? (belief in only one god who has established a covenant with them, waiting for their Messiah, Shabbat, Bar/Bat Mitzvah, Torah, synagogue, kosher diet)	What do Hindus believe? (Hinduism)	Why are festivals important to religious communities? (Christianity, Judaism, Hinduism) <ul style="list-style-type: none"> • Easter • Passover • Diwali

4	<p>Why is Jesus inspiring to some people? (Christianity and people from all backgrounds)</p>	<p>What do Sikhs believe? (Sikhism)</p>	<p>Why are festivals important to religious communities? (Christianity, Islam, Judaism, Sikhism)</p> <ul style="list-style-type: none"> • Lent, Holy Week and Easter • Eid al-Fitr and Eid al-Adha • Yom Kippur • Vaisakhi 	<p>Why do some people think that life is like a journey and what significant milestones mark this? (Christianity, Islam, Judaism, Hinduism)</p>	<p>What can we learn from religions about deciding what is right or wrong? (Draw on all religions studied and other sources of moral code)</p>
5	<p>Why do some people believe that God exists? (Drawing on all religions covered, as well as Humanists, agnostics and atheists)</p>	<p>How do Christians worship and pray? (Christianity)</p>	<p>If God is everywhere, why go to a place of worship? (Draw on all religions covered)</p>	<p>How can people express the spiritual through the arts? (Christianity and Islam)</p>	<p>Is it better for people to express their beliefs through art and architecture or through charity and generosity? (Draw on all religions covered)</p>
6	<p>What do religions say to us when life gets hard? (Christianity, Islam, Hinduism and Humanism)</p>	<p>What is the concept of Ahimsa? (Hinduism)</p>	<p>What is good and challenging about being a religious person in Britain today? (Draw on all religions covered)</p>	<p>What matters most to people in Britain today? (Draw on how religions influence people's priorities as well as shared priorities for all people in Britain)</p>	