



# Geography and History Curriculum Overview

	Autumn 1 (Geography)	Autumn 2 (History)	Spring 1 (Geography)	Spring 2 (History)	Summer 1 (Geography)	Summer 2 (History)
EYFS	<p>History and geography as well as other foundation subjects are covered throughout the year across all the areas of learning but specifically within the following areas:</p> <p><b><u>Understanding the world</u></b></p> <p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>• Pupils talk about the lives of the people around them and their roles in society;</li> <li>• Know some similarities and differences between things in the past and now drawing on their experiences and what has been read in class;</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Pupils will describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>• Know some similarities and differences between different religious and cultural communities in the country, drawing on their experiences and what has been read in class;</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate – maps.</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Pupils will explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>					
Year One	What is it like where we live? <i>(Our Local Area)</i>	What was life like when our grandparents were children? <i>(My Family History)</i>	Where in the world do these people live?	Who were the greatest explorers? <i>(The Greatest Explorers)</i>	Where do our favourite animals live?	How did the first flight change the world? Why were

			<i>(People and their Communities)</i>		<i>(Animals and their Habitats)</i>	the Rainhill Trials important? <i>(Great Inventions: Transport)</i>
Year Two	What are Seasons? <i>(Seasons)</i>	Should we still celebrate Bonfire night? Did the Great Fire make London a better or worse place? <i>(Bonfire Night and The Great Fire of London)</i>	Where does our food come from? <i>(Journeys: Food)</i>	How have holidays changed over time? <i>(Holidays)</i>	What are the wonders of our world? <i>(Wonderful World)</i>	Who are our local heroes? <i>(Our Local Heroes)</i>
Year Three	Why is climate important? <i>(Climate and the Weather)</i>	What was new about the New Stone Age? <i>(The Stone Age)</i>	Where on the earth are we? <i>(Our World)</i>	Which was more impressive- the Bronze Age or the Iron Age? <i>(The Bronze Age and the Iron Age)</i>	Do we like to be beside the sea? <i>(Coasts)</i>	How much did the Ancient Egyptians achieve? <i>(Ancient Egypt)</i>
Year Four	Can you come on a great American road trip? <i>(The Americas)</i>	What happened when the Romans came to Britain? <i>(Roman Britain)</i>	How does water travel in a cycle? <i>(Rivers and the Water Cycle)</i>	Was the Anglo-Saxon period really a Dark Age? <i>(The Anglo Saxons)</i>	How does the earth shake, rattle and roll? <i>(Earthquakes and Volcanoes)</i>	Would the Vikings do anything for money? <i>(The Vikings)</i>
Year Five	How is the UK changing? <i>(Changes in the Local Environment)</i>	What did the Greeks do for us? <i>(Ancient Greeks)</i>	Where should we go on holiday? <i>(A Study of the Alpine Region)</i>	What did the early Islamic Civilisation leave behind? <i>(Early Islamic Civilisation and Baghdad)</i>	Where does everything we buy come from? <i>(Journeys: Trade)</i>	How has crime and punishment changed over time? <i>(Crime and punishment)</i>
Year Six	What is life like in the Amazon? <i>(South America: The Amazon)</i>	Education extending beyond 1066 <i>(What was education like in the past? Did education help everyone?)</i>	Are we damaging our world? <i>(Protecting the Environment)</i>	Why should we remember the Maya? <i>(The Maya Civilisation)</i>	How will our world look in the future? <i>(Our World in the Future)</i>	Did WWI or WWII have the biggest impact on our locality? <i>(The Impact of War)</i>