

Ashfield Valley Rewards and Sanctions

At Ashfield Valley we are committed to promoting positive behaviours built on our core values and celebrating hard work, effort and success. Whilst we aim to foster an atmosphere in which children may reach their academic potential and also develop fully as individuals, we recognise that there will be occasions when behaviour falls below the high level we are trying to achieve. Therefore, clear guidelines for what may happen if behaviour is unacceptable are essential.

Rewards

- Teachers may choose their own class system of rewards/means of celebrating positives. For example, table points, class dojo.
- Two children every week to be given certificates for hard work, achievement, positive behaviour. These will be given out in Friday's Celebration Assembly to which parents are invited.
- One child from each class every week will be chosen to be an 'Always Child' – these will be children who always do the right thing, make good choices, work hard, display our values. These children will be acknowledged in assembly, be given a certificate and their class teacher will describe what makes them an always child. The Always Children will have hot chocolate, juice and biscuits with a member of SLT every week at 2.45 on Mondays.
- Attendance Ted will be given to the highest class attendance each week.

Sanctions

- All classes to use a traffic light system as a visual reminder about behaviour
- All children on green
- First Warning – name to the side of the traffic light but not yet on amber
- Second Warning – amber resulting in 3 - 5 minutes lost from playtime
- If on amber and behaviour persists – name to the side of the traffic light warning about moving to red.
- Red – 15 minutes at lunchtime in Y6 with Head teacher or member of SLT to reflect on behaviour.
- A repeat red within the same day – SLT to be called and the child will be taken to work in another class for 15 minutes then taken back. Further disruption will result in the child working in another class for either the rest of the morning/afternoon/day
- Reds will be recorded on cpoms and will be recorded in the back of the incident book
- If the letter that is sent home to parents is not returned then SLT to be told and they will follow this up.
- Children who have a red will not be able to attend the after school club for that week. Parents must be told about this, especially if the club is the same day as the red. If parents are unable to pick up at usual time then the child should wait in the club but not participate.
- Repeated unwanted behaviours – internal exclusion, a behaviour plan, external agencies, a green report card which will have SMART targets and be signed by a member of SLT for the period of implementation
- Repeated reds in a half term – parents will be invited to a behaviour panel with members of the Welfare team/SLT and the class teacher to discuss next steps which may include internal exclusion, a green report card, a behaviour plan, external agency involvement
- If behaviour is considered severe enough or if severe behaviours continue to be evident despite support and adjustments then permanent exclusion will be considered
- Early Years – time out for red and a letter home.

Some behaviour will result in more serious and immediate consequences rather than working through the above system. For example:

- Deliberate physical injury
- Deliberate damage to property
- Bullying
- Verbal abuse
- Stealing
- Disrespect
- Significant disruptive behaviour

