

Accessible Schools – Access Plan – Ashfield Valley Primary School – September 2015

Definition: a disabled person is someone who has a mental or physical impairment that has substantial and long term adverse effect on his or her ability to carry out normal day to day activities.

NB The school does not have to remove physical barriers or provide aids for children. This will come through the planning duty of the LA and through SEN provision. The school has a general duty to increase the extent to which disabled pupils are able to take advantage of the education offered by the school, making reasonable adjustments.

	Targets	Strategies	Outcome	Time frame	Goals achieved
Short term	Availability of written material in alternative formats	Clarify services available through LA for converting written material into alternative formats	If needed, the school can provide written information in alternative formats	As required	Clarity about services for converting written materials into alternative formats
Long term	Ensure that any future building work is compatible with requirements of DDA	Use professional services of Impact Partnership in design and planning of extension	All rooms to be fully physically accessible, where building work goes ahead	Ongoing	Physical accessibility of school maintained.
Ongoing	To maintain school's commitment to an inclusive approach to education, ensuring that new staff receive appropriate support and training in meeting the needs of disabled children.	Provision of induction and training for new staff who will be teaching disabled children	New staff are able to meet the needs of disabled children	Ongoing	Maintenance of access to the National Curriculum