

E-Safety Overview January, 2016

<u>Year Group</u>	<u>Lesson Focus</u>	<u>Resources</u>
Foundation/Year1	<p>Following rules online.</p> <p>Keeping information private and how to handle requests for information.</p> <p>Having ownership of their work by writing their name on their work.</p> <p>Keeping safe when communicating.</p>	<p>Cybersmart - Zippep's Astro Circus (Online game)</p> <p>Childnet - Smartie the Penguin - ebook (Interactive resource)</p> <p>Childnet - Digiduck e-book (Interactive resource)</p> <p>Netsmartz - Router's Birthday Surprise (Interactive resource)</p> <p>Netsmartz - Clicky's Online Safety Rap (Video)</p> <p>Netsmartz - Way 2 Go (Video)</p> <p>Netsmartz - Delivery for webster (e-book)</p> <p>Refer to www.swgfl.org.uk/digitalliteracy for more resources and teaching plans.</p>
Year 2	<p><u>Staying Safe Online</u></p> <p>Pupils understand that they should stay safe online by choosing websites that are good for them. To visit, and avoid sites that are not appropriate for them.</p> <p><u>Follow the Digital Trail</u></p> <p>Pupils learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.</p> <p><u>Screen Out the Mean.</u></p> <p>Pupils learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.</p> <p><u>Using Keywords</u></p> <p>Pupils know keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to search.</p>	<p>Childnet - Smartie the Penguin - ebook</p> <p>Childnet - Digiduck e-book</p> <p>Disney - Don't be in the dark</p> <p>Online safe surfing game</p> <p>AVG – Magda and Mo Free E-book about information online</p> <p>Childnet – What should you keep safe?</p> <p>BBC – Saxon Monk – Internet Videos are forever</p> <p>Horrible histories video</p> <p>ICO – Personal information and information rights</p> <p>Refer to www.swgfl.org.uk/digitalliteracy for more resources and teaching plans.</p>

<u>Year Group</u>	<u>Lesson Focus</u>	<u>Resources</u>
Year 3	<p><u>Powerful Passwords</u></p> <p>Pupils explore reasons why people use passwords, learn the benefits of using passwords, and discover strategies for creating and keeping strong, secure passwords.</p> <p><u>My Online Community</u></p> <p>Pupils explore the concept that people can connect with one another through the Internet. They understand how the ability for people to communicate online can unite a community.</p> <p><u>Things for Sale</u></p> <p>Pupils examine product websites and understand that the purpose of the site is to encourage buying the product. Pupils and students learn methods used to promote products on these sites.</p> <p><u>Show Respect Online</u></p> <p>Pupils explore the similarities and differences between in-person and online communications, and then learn how to write clear and respectful messages.</p> <p><u>Writing Good Emails</u></p> <p>Pupils learn how to communicate effectively by email, taking into account the purpose and audience of their message, and the tone they want to convey.</p>	<p>Budd:e - Password Power</p> <p>Microsoft - Password checker</p> <p>Password security checking tool.</p> <p>Netsmartz - Password Rap Video</p> <p>Roboform - How secure is my password?</p> <p>Password strength checking tool.</p> <p>Digizen - Perfect passwords</p> <p>Teaching resource and activities.</p> <p>Flat Stanley - Connecting kids around the world.</p> <p>Literacy project of sharing photographs, videos and podcasts of Flat Stanley around the world.</p> <p>UK Safer Internet Centre Safer Internet Day.</p> <p>CEOP - Cyber-Cafe</p> <p>Thinkuknow resources exploring aspects of online communication.</p> <p>Refer to www.swgfl.org.uk/digitalliteracy for more resources and teaching plans.</p>

Year Group	<u>Lesson Focus</u>	Resources
Year 4	<p><u>Rings of Responsibility</u></p> <p>Pupils explore what it means to be responsible to and respectful of their offline and online communities as a way to learn how to be good digital citizens.</p> <p><u>How can you protect yourself from online identity theft?</u></p> <p>Pupils think critically about the information they share online.</p> <p><u>Cyberbullying The Power of Words</u></p> <p>Pupils consider that they may get online messages from other kids that can make them feel angry, hurt, sad, or fearful. Pupils and students identify actions that will make them up standers in the face of cyberbullying.</p> <p><u>The Key to Keywords</u></p> <p>Pupils learn strategies to increase the accuracy of their keyword searches and make inferences about the effectiveness of the strategies.</p> <p><u>Copyright - Whose Is It, Anyway?</u></p> <p>Pupils and students learn that copying the work of others and presenting it as one's own is called plagiarism. They also learn about when and how it's ok to use the work of others.</p>	<p>Childnet – Only a Game Drama resource on gaming</p> <p>Digizen – Digital Values</p> <p>Lesson plans and activity.</p> <p>CEOP - Cyber-Cafe</p> <p>Thinkuknow resources exploring aspects of online communication.</p> <p>UK Safer Internet Centre Safer Internet Day.</p> <p>Childnet - Young People and Social Networking Sites.</p> <p>Advice for teachers and parents.</p> <p>ICO – Personal information and information rights. Lesson plans and resources.</p> <p>Childnet – Who should you tell?</p> <p>Skills School – Safety features explained.</p> <p>Cybersmart – Cyberbullying.</p> <p>Teachers resources</p> <p>Artisancam – Super action comic maker. software to create a comic book.</p> <p>BBC - CBBC – What is cyberbullying?</p> <p>BBC Newsround series with video.</p> <p>Refer to www.swgfl.org.uk/digitalliteracy for more resources and teaching plans.</p>

<u>Year Group</u>	<u>Lesson Focus</u>	<u>Resources</u>
Year 5	<p><u>Strong Passwords</u></p> <p>Pupils learn how to create secure passwords in order to protect their private information and accounts online.</p> <p><u>Identity Digital Citizenship Pledge</u></p> <p>Pupils and students work together to outline common expectations in order to build a strong digital citizenship community. Each member of the class signs a We the Digital Citizens Pledge.</p> <p><u>You've Won a Prize!</u></p> <p>Pupils and students learn what spam is, the forms it takes, and then identify strategies for dealing with it.</p> <p><u>How to Cite a Site</u></p> <p>Pupils reflect on the importance of citing all sources when they do research. They then learn how to write bibliographical citations for online sources.</p> <p><u>Picture Perfect</u></p> <p>Pupils and students learn how photos can be altered digitally. They will consider the creative upsides of photo alteration, as well as its power to distort our perceptions of beauty and health.</p> <p>Refer to www.swgfl.org.uk/digitalliteracy for more resources and teaching plans.</p>	<p>Digizen - Perfect passwords</p> <p>Teacher's resource and activities</p> <p>Budd:e - Password Power</p> <p>Lesson plan</p> <p>Microsoft - Password checker</p> <p>Password security checking tool</p> <p>Netsmartz - Password Rap</p> <p>Video</p> <p>Roboform - How secure is my password?</p> <p>Password strength checking tool</p> <p>Cybersmart – Digital Citizenship</p> <p>Teachers resources</p> <p>UK Safer Internet Centre Safer Internet Day</p> <p>BBC– Lady Jane Grey “beware what you download “</p> <p>Horrible histories video</p> <p>Netsmartz – Router’s Birthday Surprise</p> <p>Teacher notes and video</p> <p>Media Smart - Digital Advise</p> <p>(Registration needed)</p> <p>Lesson plans, parents resources on websites and online advertising</p>

Year Group	<u>Lesson Focus</u>	Resources
Year 6	<p><u>Talking Safely Online</u></p> <p>Pupils learn that the Internet is a great place to develop rewarding relationships. But they also learn not to reveal private information to a person they know only online.</p> <p><u>Super Digital Citizen</u></p> <p>Pupils explore Spider-Man's motto, "with great power comes great responsibility" through the lens of digital citizenship. They create comic strips show a digital superhero who witnesses an act of poor digital citizenship, and then helps resolve it.</p> <p><u>Privacy Rules</u></p> <p>Pupils learn that children's websites must protect their private information. They learn to identify these secure sites by looking for their privacy policies and privacy seals of approval.</p> <p><u>What's Cyberbullying?</u></p> <p>Pupils explore how it feels to be cyberbullied, how cyberbullying is similar to or different than in-person bullying, and learn strategies for handling cyberbullying when it arises.</p> <p><u>Selling Stereotypes</u></p> <p>Pupils explore how the media can play a powerful role in shaping our ideas about girls and boys. They practice identifying messages about gender roles in two online activity zones for kids.</p> <p>Refer to www.swgfl.org.uk/digitalliteracy for more resources and teaching plans.</p>	<p>CEOP - Cyber-Cafe</p> <p>Thinkuknow resources exploring aspects of online communication</p> <p>Childnet - Captain Kara and Winston's Smart Crew</p> <p>Cartoons illustrating the smart rules.</p> <p>Netsmartz – Revealing too much</p> <p>BBC - Lonely Princess</p> <p>BBC Newsround special with Video "Caught in the Web"</p> <p>Get Safe Online – Safeguarding Children</p> <p>Cybersmart - Balancing Time Online</p> <p>BBC – CBBC Stay Safe</p> <p>Google - Google Safety Tips</p> <p>Childnet - Young People and Social Networking Sites</p> <p>Childnet - The Smart Crew</p> <p>BBC - Keeping personal information safe online</p> <p>Video showing how much information there is on the web about us. Rather dated, but with good messages.</p> <p>CEOP Thinkuknow - Jigsaw- Becky's Story</p> <p>BBC - Do you know how to stay safe?</p> <p>Cybersmart - Cyberbullying</p> <p>Kidscape - What is cyberbullying?</p> <p>Let Toys be Toys – Lesson plan</p> <p>Challenging use of genders in adverts Upper KS2</p> <p>Hackney Learning trust – Stereotyping in the Media</p> <p>Lesson plan for Key Stage 2</p>