

Curriculum at Ashfield Valley Primary School Together Everyone Achieves More

	Values and Expectations: The Ashfield Valley Way	Be respectful								
Intent		Be responsible								
		Be resilient								
		Be honest								
		Be kind								
	Curriculum Drivers	Be articulate	Be knowledgeable	Be able to learn beyond the	Be curious	Be inclusive	Be inspired			
	(opportunities for these should be sought in all curriculum areas)		EF.	classroom		8 T	-			
	The Vison for the Curriculum	We believe that being able to communicate effectively is an essential life skill. Ashfield Valley children are encouraged to express their thoughts, opinions and share their learning in a variety of ways. They will learn and apply technical and challenging vocabulary as they become increasingly articulate.	We believe that knowledge of the world, arts, current affairs and cultures gives a firm foundation to learning. Ashfield Valley children will work hard to gain 'general knowledge' across the curriculum and build understanding across cultures.	We provide activities, and experiences beyond the classroom which broaden children's horizons and give the opportunity to nurture aspiration and passions. Ashfield Valley children will participate in outdoor learning opportunities both for its own sake but also as part of other curriculum areas.	We encourage our children to be curious about the world around them and provide learning opportunities to facilitate this. Ashfield Valley children will be able to ask questions and be encouraged to think independently.	We intend our curriculum to be engaging and accessible to all children and make adjustments wherever necessary for this to be so. Ashfield Valley children have access to a curriculum that meets the needs, interests and cultures represented in our school community. They are encouraged to participate in a variety of pupil leadership roles.	We intend that our curriculum will encourage children to think beyond their own situations and environment and see the possibilities that exist. Ashfield Valley children will find inspiration from opportunities within the curriculum and in the people and events about which they learn.			



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	Classroom expectations	Subject knowledge and pedagogy are well developed. Subject leaders know their subjects well and distributed leadership encourages the sharing of specialist skills and knowledge.										
		High standards and high expectations are communicated to the children both in the classroom and around school. All children are given the opportunity to excel.										
		Accurate assessment leads to work being pitched at the appropriate level leading to significant progress for all learners.										
<u>io</u>		Classrooms are organised, supportive environments which have clear systems so the focus can be on learning and independence.										
entat		Adjustments are made so that all learners can participate and succeed. This includes emotional and behavioural supports and interventions.										
Implementation		Activities in place to support recall throughout the curriculum and especially in core subjects.										
Curriculum Imp	The curriculum offer at Ashfield Valley	Educational visits & enrichment activities	Visitors	Ρι	Pupil leadership		Curricular Assembl		es Outdoor learning		Themed days/weeks & Charity/enterprise activities	
Curri		Communication & Language	Physical develc	oment	Personal, Social & Emotional Development		racy	cy Expressive Arts & design		Mathematics	Understanding the world	
		English	Mathemat	cs	Science	Н	RE D&T			RE	Music	
		History	Ge	ography	ohy Art		PE		Fre	ench	Computing	
	How well are we achieving our aims?	Termly, tracked assessments & Pupil progress meetings	Teache	assessment	Modera	tion	Mo	Monitoring Pupil & p		arent voice	Professional dialogue	
Curriculum Impact	Our children will be prepared for:	Accreditation and E	xaminations	Transition t	o other settings including high school		future challenges as they navigate life		Making a positive contribution to their communities			
urriculu	Our curriculum has a positive impact on our children because they:	Reach their potential and make good or better progress		Are ex	Are excited to learn and engage		Build on their knowledge and skills year by year		Work hard and strive to achieve their best			
Ŭ		Participate positively in the school community and beyond			Are eloquent when expressing their thoughts and ideas		Understand the importance of keeping physically and mentally healthy		Leave with knowledge and skills that will support them in continuing to be respectful, independent and resilient young people			