

# R.E. at Ashfield Valley Primary School



## Ashfield Valley Curriculum Drivers



**Be articulate:** children will learn and use vocabulary associated with different religions, including the names of places of worship and holy books. Children will be encouraged to discuss ethical questions and talk about their own and others' views and beliefs respectfully.

**Be knowledgeable:** Children will understand that people have different beliefs and be tolerant of others. They will understand some of the main beliefs of Christianity, Islam and Judaism, as well as understanding that some people are not religious at all, but still live by a moral code.

**Be able to learn beyond the classroom:** Children will visit a range of places of worship during their time at Ashfield Valley Primary School. Religious visitors will also be encouraged to come into school to talk to the children.

**Be curious:** Children will be encouraged to ask questions about religions, compare and contrast different beliefs and talk about their own experiences.

**Be Inclusive:** Children will learn about a range of cultures and faiths from around the world.

**Be Inspired:** Children will learn about inspirational people whose religion helped them achieve their goals.



## Sequencing of Content



Units are sequenced so that knowledge, understanding and skills are built on previous learning. Key concepts are interleaved throughout the curriculum so that they are re-visited regularly.



## Deepening Concepts



The characteristics of religions are revisited every year. Tolerance and respect are of utmost importance in any class discussion. As children move through KS2, children are encouraged to think about why some people believe in God and some don't, their own moral codes and where these come from and what it means to be a Muslim, Jew or a Christian in Britain today.



## Big Ideas



As well as being able to talk knowledgeably about religions, holy books and places of worship, children are encouraged to discuss more abstract concepts such as:

- Moral codes
- What 'The Afterlife' might look like
- What does it mean to belong to a community?
- What does it mean to be a Muslim in Britain today?
- Why is Jesus inspiring to some people?
- The importance of religious festivals



## Retrieval Practice



Children revisit religions repeatedly over their time at Ashfield Valley and look at them in greater depth as they get older.

Assemblies will often have a religious focus to embed children's knowledge.

Remembering information and knowledge is celebrated and part of the culture at Ashfield Valley Primary..